

# General Curriculum Report #226

UNIVERSITY OF IDAHO - REGISTRAR'S OFFICE

April 25, 2003

## TO: MEMBERS OF THE UNIVERSITY OF IDAHO FACULTY

The items listed below, approved by the University Curriculum Committee, will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Council within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Council and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. *Note:* If a petition concerns courses or curricula in the College of Letters Arts and Social Sciences or in the College of Agricultural and Life Sciences, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

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### ADULT, COUNSELOR AND TECHNOLOGY EDUCATION

1. Change the subject prefix of the following Adult, Counselor and Technology Education (**ACTE**), Business Education (**BuEd**), Industrial Technology Education (**ITED**) and Professional-Technical Education (**PTE**) courses to Professional-Technical and Technology Education (**PTTE**) [**Effective:** Summer 2004]

BuEd 104 **Keyboarding** (1 cr)

BuEd 111 **Computer Skills** (3 cr)

ITED 115 **Operational Safety** (3 cr)

ITED 130 **Basic Electronics** (4 cr) (C)

ITED 135 **Electrical Systems** (3 cr)

BuEd 185 **Business Computation Concepts** (2 cr)

ACTE 200 (s) **Seminar** (cr arr)

ACTE 203 (s) **Workshop** (cr arr)

BuEd 204 (s) **Special Topics** (cr arr)

BuEd 211 **Communication Skills for Workforce Development** (2 cr)

BuEd 298 (s) **Internship** (cr arr)

PTE 299 (s) **Directed Study** (cr arr)

PTE 306 **Preservice for New Professional-Technical Teachers** (3 cr)

PTE 307 **Inservice for New Professional-Technical Teachers** (3 cr)

ITED 310 **Principles of Safety** (3 cr)

ITED 314 **Principles of Total Quality Management and Quality Assurance** (3 cr)

ITED 330 **Industrial Instrumentation I** (3 cr)

ITED 331 **Industrial Instrumentation II** (3 cr)

ITED 333 **Computer Electronics** (3 cr)

ITED 338 **Thermal and Fluid Fundamentals for Technology** (3 cr)

ITED 340 **Nondestructive Examination Techniques and Methods** (3 cr)

ACTE 351 **Principles and Philosophy of Professional-Technical Education** (3 cr) (C).

ITED 362 **Environmental Health** (3 cr)

ITED 363 **Fire Protection Safety** (3 cr)

ITED 364 **Hazardous Materials** (3 cr)

ITED 365 **Industrial Supervision** (3 cr)

BuEd 398 (s) **Internship** (cr arr)

ACTE 400 (s) **Seminar** (cr arr)

ACTE 403 (s) **Workshop** (cr arr)

ACTE 404 (s) **Special Topics** (cr arr)

ACTE J405/J505 **Professional Development** (cr arr)

ITED 415 **Microcomputer Applications** (3 cr)

ITED J419/J519 **Information Processing Management** (3 cr)

PTE 420 **Evaluation in Professional-Technical Education** (3 cr)

ITED 433 **Quality Auditing** (3 cr)

ITED 434 **Quality Assurance Organization and Management** (3 cr)

ITED 435 **Industrial Transportation Safety** (3 cr)

ITED 440 **Piping Systems** (3 cr)

ITED 442 **Concrete Design** (3 cr)

ITED 443 **Government Contract Law** (3 cr)

ITED 444 **Telecommunications** (3 cr)

ITED 446 **Labor Law** (3 cr)

ITED 448 **Construction Safety Principles** (3 cr)

ITED 450 **Industrial Safety** (3 cr)

ITED 451 **School Lab Planning and Administration** (3 cr)

ITED 452 **Fire Protection System Design** (3 cr)  
 ITED 454 **Environmental Health II** (3 cr).  
 ACTE 457 **Transitioning to Work** (3 cr)  
 ITED 458 **Permit Processing** (3 cr)  
 ITED 460 **Desktop Publishing** (3 cr) (C)  
 PTE 464 **Career Guidance** (3 cr)  
 ITED 465 **Environmental Regulations** (3 cr)  
 ITED 475 **LAN Technology** (4 cr)  
 ITED 485 **Waste Management Alternatives** (3 cr)  
 ITED 499 (s) **Directed Study** (cr arr)  
 ITED 500 **Master's Research and Thesis** (cr arr)  
 ITED 501 (s) **Seminar** (cr arr)  
 ITED 502 (s) **Directed Study** (cr arr)  
 ITED 503 (s) **Workshop** (cr arr)  
 ITED 504 (s) **Special Topics** (cr arr)  
 ACTE 507 **The Future of Education and Work** (3 cr)  
 ITED 510 (s) **Professional Problems** (1-3 cr, max 9)  
 ITED 511 (s) **Technical Problems** (1-3 cr, max 6)  
 PTE 515 **Instructional Strategies and Learning Styles** (3 cr)  
 ITED 523 **Industrial Safety Applications** (3 cr)  
 ITED 543 **Administration and Supervision of Learning Programs** (3 cr)  
 PTE 551 **Principles and Philosophy of Professional-Technical Education** (3 cr)  
 ACTE 555 **Program Evaluation for the Training and Learning Enterprise** (3 cr)  
 PTE 597 (s) **Practicum** (cr arr)  
 PTE 598 (s) **Internship** (cr arr)  
 ITED 599 (s) **Research** (cr arr)  
 PTE 600 **Doctoral Research and Dissertation** (cr arr)

2. Change the subject prefix of the following Adult, Counselor and Technology Education (**ACTE**), Adult Education (**AdEd**) and Professional-Technical Education (**PTE**) courses to Adult and Organizational Learning (**AdOL**) [**Effective:** Summer 2004]

AdEd 500 (s) **Master's Research and Thesis** (cr arr)  
 AdEd 501 (s) **Seminar** (cr arr)  
 AdEd 502 (s) **Directed Study** (cr arr)  
 AdEd 503 (s) **Workshop** (cr arr)  
 AdEd 504 (s) **Special Topics** (cr arr)  
 AdEd 505 (s) **Professional Development** (cr arr)  
 AdEd 510 **Foundations of Workforce and Human Resource Education** (3 cr)  
 AdEd 516 **Life Span Development** (3 cr)  
 AdEd 528 **Program Planning and Development** (3 cr)  
 ACTE 543 **Administration and Supervision of Learning Programs** (3 cr)  
 AdEd 568 **Writing for Publication** (3 cr)  
 AdEd 573 **Foundations of Adult Education** (3 cr)  
 AdEd 575 **Strategies for Teaching Adults** (3 cr)  
 AdEd 577 **Organizational Development** (3 cr)  
 ACTE 581 **Theory, Practices, and Challenges of Leadership** (3 cr)  
 AdEd 583 **Problems and Techniques of Group Leadership** (3 cr)  
 AdEd 589 **Critical Thinking** (2-3 cr)  
 AdEd 597 (s) **Practicum** (cr arr)  
 AdEd 598 (s) **Internship** (cr arr)  
 AdEd 599 (s) **Research** (cr arr)

3. Drop the following courses [**Effective:** Summer 2004]

- ACTE 110 **Technology and Society** (3 cr)  
**Recommended Substitution:**
- ACTE 415 **Instructional Strategies and Learning Styles** (3 cr)  
**Recommended Substitution:** PTTE 515
- ACTE J418/J518 **Learning Styles** (3 cr)  
**Recommended Substitution:** PTTE 515
- ACTE 471 **Practicum: Professional-Technical Education Teaching** (3-10 cr, max 10)  
**Recommended Substitution:** PTTE 497
- ACTE 515 **Instructional Strategies and Learning Styles** (3 cr)  
**Recommended Substitution:**
- ACTE 551 **Principles and Philosophy of Professional-Technical Education** (3 cr) (C)

- **Recommended Substitution:** PTTE 451
- **ACTE 566 Classroom Counseling Strategies** (3 cr)  
**Recommended Substitution:**
- **ACTE 570 Principles and Concepts of Research** (3 cr)  
**Recommended Substitution:** ED 580
- **ACTE 571 Accessing, Organizing, and Synthesizing Data** (3 cr)  
**Recommended Substitution:** ED 586
- **ACTE 582 Peer Coaching and Supervision for Educators** (2 cr)  
**Recommended Substitution:**
- **AdEd 415 Instructional Strategies and Learning Styles** (3 cr)  
**Recommended Substitution:** PTTE 515
- **AdEd J418 Learning Styles** (3 cr)  
**Recommended Substitution:** PTTE 515
- **AdEd ID&WS428 Program Development in Adult Education** (3 cr)  
**Recommended Substitution:**
- **AdEd 473 Foundations of Adult Education** (3 cr) (C)  
**Recommended Substitution:** AdOL 573
- **AdEd 474 The Adult Learner** (3 cr) (C, 474)  
**Recommended Substitution:** AdOL 574
- **AdEd 475 Strategies for Teaching Adults** (3 cr)  
**Recommended Substitution:** AdOL 575
- **AdEd 476 Communication Skills for Teachers of Adults** (3 cr)  
**Recommended Substitution:** AdOL 576
- **AdEd 515 Instructional Strategies and Learning Styles** (3 cr)  
**Equivalent Course:** PTTE 515
- **AdEd 518 Learning Styles** (3 cr)  
**Recommended Substitution:** PTTE 515
- **AdEd 543 Administration and Supervision of Learning Programs** (3 cr)  
**Recommended Substitution:**
- **AdEd 561 Helping Skills in Adult Education** (3 cr)  
**Recommended Substitution:**
- **AdEd 562 Conciliation Training** (3 cr)  
**Recommended Substitution:**
- **AdEd 563 Mediation and Conflict Management** (3 cr)  
**Recommended Substitution:**
- **AdEd 570 Principles and Concepts of Research** (3 cr)  
**Recommended Substitution:**
- **AdEd 571 Accessing, Organizing, and Synthesizing Data** (3 cr)  
**Recommended Substitution:**
- **AdEd 581 Theory, Practices, and Challenges of Leadership** (3 cr)  
**Recommended Substitution:**
- **BuEd 210 Alphabetic Shorthand I** (1 or 2 cr)  
**Recommended Substitution:**
- **BuEd 311 Alphabetic Shorthand II** (2 cr)  
**Recommended Substitution:**
- **BuEd C312 Local Government Records Management** (2 cr) (C)  
**Recommended Substitution:**
- **BuEd 328 Computer Operating Systems for Technology** (4 cr)  
**Recommended Substitution:**
- **BuEd 410 Alphabetic Shorthand** (1 or 2 cr)  
**Recommended Substitution:**
- **BuEd 413 Administrative Office Management** (3 cr)  
**Recommended Substitution:** PTTE 495
- **BuEd 415 Microcomputer Applications** (3 cr)  
**Recommended Substitution:**
- **BuEd 419 Information Processing Management** (3 cr)  
**Recommended Substitution:**
- **BuEd 430 Supervising Business Professionals of America** (2 cr)  
**Recommended Substitution:**
- **BuEd 457 Transitioning to Work** (2-3 cr)  
**Recommended Substitution:**
- **BuEd 460 Desktop Publishing** (3 cr)  
**Recommended Substitution:**

- **BuEd 493 Teaching Marketing Education (3 cr)**  
**Recommended Substitution:**
- **BuEd 494 Marketing Education Materials (2 cr)**  
**Recommended Substitution:**
- **BuEd 515 Microcomputer Applications (3 cr)**  
**Recommended Substitution:**
- **BuEd 519 Information Processing Management (3 cr)**  
**Recommended Substitution:** PTTE 519
- **BuEd 524 Issues in Marketing Education (3 cr)**  
**Recommended Substitution:**
- **CASP 560 Advanced Theory and Practice of Career Development (3 cr)**  
**Recommended Substitution:** AdOL 560
- **ITED 110 Technology and Society (3 cr)**  
**Recommended Substitution:**
- **ITED 111 Computer Skills (3 cr)**  
**Recommended Substitution:**
- **ITED 120 Principles of Technology (4 cr) (C)**  
**Recommended Substitution:**
- **ITED 218 Power, Energy, and Transportation Technology Systems (4 cr) (C)**  
**Recommended Substitution:**
- **ITED 237 Integrated Circuits and Semiconductor Devices (3 cr)**  
**Recommended Substitution:**
- **ITED 238 Digital Electronics (3 cr)**  
**Recommended Substitution:**
- **ITED 270 Technical Competence (1-10 cr, max 10)**  
**Recommended Substitution:**
- **ITED 312 Applied Electronics (3 cr)**  
**Recommended Substitution:**
- **ITED 370 Technical Competence (1-10 cr, max 10)**  
**Recommended Substitution:**
- **ITED 426 Instructional Design and Curriculum (3 cr)**  
**Recommended Substitution:**
- **ITED 429 Student Organizations (1 cr, max 4)**  
**Recommended Substitution:**
- **ITED 451 School Lab Planning and Administration (3 cr)**  
**Recommended Substitution:**
- **ITED 491-492 Advanced Technical Competence (1-10 cr, max 30)**  
**Recommended Substitution:**
- **ITED 515 Microcomputer Applications (2-3 cr)**  
**Recommended Substitution:** PTTE 415
- **PTE 270 Technical Competence I (1-10 cr, max 10)**  
**Recommended Substitution:**
- **PTE 351 Principles and Philosophy of Professional-Technical Education (3 cr)**  
**Recommended Substitution:**
- **PTE 370 Technical Competence II (1-10 cr, max 10)**  
**Recommended Substitution:**
- **PTE 415 Instructional Strategies and Learning Styles (3 cr)**  
**Recommended Substitution:** PTTE 515
- **PTE 418 Learning Styles (3 cr)**  
**Recommended Substitution:**
- **PTE 426 Instructional Design and Curriculum (3 cr)**  
**Recommended Substitution:**
- **PTE 450 Industrial Safety (3 cr).**  
**Recommended Substitution:**
- **PTE 451 School Lab Planning and Administration (3 cr)**  
**Recommended Substitution:**
- **PTE 453 Task Analysis (1 cr)**  
**Recommended Substitution:**
- **PTE 470 Technical Competence III (1-12 cr, max 12)**  
**Recommended Substitution:**
- **PTE 471 Practicum: Professional-Technical Education Teaching (3-10 cr, max 10)**  
**Recommended Substitution:** PTTE 497
- **PTE 472 Professional-Technical Education Methods (3 cr)**

**Recommended Substitution:**

- PTE 484 (s) **Internship in Professional-Technical Education Teaching** (1-14 cr, max 28)

**Recommended Substitution:**

- PTE 496 **Directed Work Experience** (1-3 cr, max 9)

**Recommended Substitution:**

- PTE 507 **The Future of Education and Work** (3 cr)

**Recommended Substitution:**

- PTE 518 **Learning Styles** (3 cr)

**Recommended Substitution:** PTTE 515

- PTE 524 **Issues in Marketing Education** (3 cr)

**Recommended Substitution:** PTTE 522

- PTE 526 **Instructional Design and Curriculum** (3 cr)

**Recommended Substitution:**

- PTE 543 **Administration and Supervision of Learning Programs** (3 cr)

**Recommended Substitution:**

- PTE 555 **Program Evaluation for the Training and Learning Enterprise** (3 cr)

**Recommended Substitution:**

- PTE 581 **Theory, Practices, and Challenges of Leadership** (3 cr)

**Recommended Substitution:**

4. Add the following courses [**Effective:** Summer 2004]

- AdOL **J410/J510 Foundations of Workforce and Human Resource Education** (3 cr) Advanced study of the foundations and basis for workforce and human resource education programs. (Alt/yrs)

**Enforce the prerequisites:**

- PTTE 402 **Teaching and Learning Principles of Technology** (4 cr) In-depth examination and implementation of physical science in industrial situations; emphasizes principles rather than specifics of technology; illustrates application of mathematics associated with these principles. Three lec. and 4 hours of lab a week.

**Enforce the prerequisites:**

- PTTE 410 **Technology and Society** (3 cr) In-depth examination and implementation of the relationship between technology and social change; previous course work in technology is not essential.

**Enforce the prerequisites:**

- PTTE 411 **Web Graphics using Flash** (3 cr) Create multi media animation through Flash and XML. Study of Network protocols and PHP server scripting, Sockets and SQL. Hands-on exercises and projects, problem solving, research, computer operation, and thinking skills to produce animations and interactive Web sites.

**Enforce the prerequisites:**

- PTTE 412 **Web Design using Dreamweaver** (3 cr) Use HTML editors to create web pages. There are process-oriented tutorials that teach core principles, techniques and tips in a hands-on training format. You will be expected to work on hands-on exercises and projects, problem solving, research, and thinking skills to produce a Web site.

**Enforce the prerequisites:**

- PTTE 413 **Advanced Internet Scripting** (3 cr) Study Java and Java Advanced Imaging, enhanced graphics, imaging and communication capabilities. Java 2D for graphics, text, and fundamental image manipulation; the Java Media Framework for components to play and control time-based media such as audio and video; Java Sound; and Java 3D.

**Enforce the prerequisites:**

- PTTE 414 **Teaching and Learning Visual Basic** (3 cr) Teaching and Learning using Microsoft Visual Basic computer language.

**Enforce the prerequisites:**

- PTTE 416 **Designing Web Sites through HTML & FrontPage** (3 cr) Creating Web pages with graphics, lists, pictures, hyperlinks, tables, shared borders, themes and controlling page layout with frames, advanced topics including cascading style sheets, multimedia, forms and publish a web site.

**Enforce the prerequisites:**

- PTTE 438 **Digital Electronics** (3 cr) In-depth examination and implementation of logic circuits used in digital devices; included AND/OR gates. NAND, NOR, Exclusive-or gates, and application of the gates to construct flip-flops, counters, adders, and converters; includes characteristics of logic families and memory devices. Enrollment per section limited to lab stations available.

**Enforce the prerequisites:**

- PTTE 473 **Teaching and Learning Power, Energy, and Transportation Technology Systems** (4 cr) In-depth examination and implementation of internal-external combustion engines; solar, wind, water, biomass, and nuclear energy; lab experience in generating, transporting, and converting energy forms. Enrollment per section limited to lab stations available. Three lec. and 4 hrs of lab a week.

**Enforce the prerequisites:**

- PTTE 518 **Keyboarding and Technology Methods** (3 cr) Advanced teaching methods and materials of keyboarding and computer technology, identified best practices will be emphasized as well as a review of research literature. This course will include a field experience as well as a unit on trouble shooting computer hardware.

**Enforce the prerequisites:**

5. Change the title of the following courses [Effective: Summer 2004]
  - ~~ACTE AdOL 560~~ **Advanced Theory and Practice of Career Development Integrated Life Planning** (3 cr) (~~ACTE 560~~) Builds upon the foundation of personality psychology, genetic research, and modern neuroscience in understanding the complex process of career decision-making.
  - ~~AdEd AdOL 574~~ **The Characteristics of the Adult Learner** (3 cr) (~~AdEd 574~~) Psychological, social, and physiological characteristics of adult learners; relationships to family, friends, and fellow citizens.
  - ~~AdEd AdOL 576~~ **Communication Skills for Teachers of Adults in a Diverse World** (3 cr) (~~AdEd 576~~) Development of communication skills for use with culturally diverse adults; verbal and nonverbal techniques for improving communication skills.
  - ~~ITED PTTE 472~~ **Industrial Technology Professional-Technical & Technology Education Teaching Methods** (3 cr) (~~ITED 472~~) Dem, lec, and problem solving; preparation and use of instructional aids, individual instruction sheets, and programmed instructional materials.
  - ~~PTE PTTE 480~~ **Advanced Technical Competence Technology Management Practicum** (1-6 cr, max 6) (~~PTE 480~~) Experiences to enable the individual to gain depth in technical competency beyond the basic certification requirements, and to maintain skills in harmony with current industrial practice. Prereq: perm.
  
6. Change the description of the following course [Effective: Summer 2004]
  - ~~ACTE AdOL 526~~ **Instructional Design and Curriculum** (3 cr) ~~Same as PTE J526—(ACTE 526)~~ **An in-depth examination and implementation of** instructional design systems and curriculum development as a systematic method of designing, carrying out, and evaluating the total process of teaching and learning; based on research in human learning and communication, employing a combination of human and non-human resources to bring about effective instruction. **Focused on corporate training as related to HRD in Adult Ed.**
  
7. Change the title and description of the following courses [Effective: Summer 2004]
  - ~~BuEd PTTE 101~~ **Typewriting I Keyboarding & Document Preparation** (2 cr) (~~BuEd 101~~) **Development of skill sufficient for personal use. Skill development sufficient for personal use**
  - ~~BuEd PTTE 102~~ **Typewriting II Advanced Keyboarding & Document Preparation** (2 cr) (~~BuEd 102~~) **Speed and control Skill development** to occupational competence levels.
  - ~~ITED 211—PTTE 312~~ **Introduction to Quality Assurance in the Nuclear Industry** (3 cr) (~~ITED 211~~) **Overview; emphasis on In-depth examination and implementation of** nuclear industry; planning, managing, conducting, and evaluating quality assurance program.
  - ~~ITED 263—PTTE 368~~ **Applied Structures and Concrete Design** (3 cr) (~~ITED 263~~) **In-depth examination of** Column and beams design and selection, use of steel construction handbook joint design; simple concrete slab and wall design. Note: Will not substitute for engineering degree requirement.
  - ~~ACTE PTTE 426~~ **Instructional Design and Curriculum Occupational Analysis and Curriculum Development** (3 cr) ~~ACTE 426 same as ITED 426; ACTE 426 same as PTE 426.—(ACTE 426)~~ Instructional design systems and curriculum development as a systematic method of designing, carrying out, and evaluating the total process of teaching and learning; based on research in human learning and communication, employing a combination of human and non-human resources to bring about effective instruction. **Focused on K-12.**
  
8. Change the number and description of the following courses [Effective: Summer 2004]
  - ~~ITED 210—PTTE 311~~ **Introduction to Industrial Efficiency** (3 cr) ~~Introduction to (ITED 210)~~ **In-depth examination and implementation of** techniques used by industrial engineers to optimize operations.
  - ~~ITED 213—PTTE 313~~ **Technical Sketching** (2 cr) (~~ITED 213~~) **In-depth examination and implantation of** Sketching techniques applied to industrial drawing; emphasis on sketching or mechanical drawings, pictorials, and architectural forms. One lec and 1 hr of lab a wk.
  - ~~ITED 217—PTTE 317~~ **Principles of Dimensional Inspection** (3 cr) (~~ITED 217~~) **In-depth examination and implementation of** Concepts, principles, classification, and control in dimensional inspection for quality assurance.
  - ~~ITED 250—PTTE 352~~ **Manufacturing Technology Systems** (4 cr) (~~ITED 250~~) **Intro to Comprehensive In-depth examination and implementation to** manufacturing theory, applications, and processes including research and development, starting and organizing manufacturing companies, and product production and marketing. Two lec and 6 hrs of lab a wk.
  - ~~ITED 401—PTTE 406~~ **Principles of Quality Assurance** (3 cr) (~~ITED 401~~) **In-depth examination and P**reparation for Quality Engineering Certificate Exam offered by American Society for Quality Control.
  - ~~ITED 430—PTTE 432~~ **Systems Safety Analysis** (3 cr) (~~ITED 430~~) **In-depth examination and implementation of** Principles of system safety; defining a system; risk and consequences; introduction to hazard and risk analyses; systemic accident investigation.
  - ~~ITED 518—PTTE 517~~ **Industrial Liability** (3 cr) (~~ITED 518~~) **In-depth examination and implementation of** Workman's compensation, second injury, insurance and self-insurance; third party responsibilities; product liability, personal liability; plant damage.
  - ~~ITED 520—PTTE 527~~ **Occupational Health Hazards** (3 cr) (~~ITED 520~~) **In-depth examination and implementation of the F**ield of industrial hygiene practice; focus on recognition, evaluation, and control of occupational health hazards.
  - ~~ITED 522—PTTE 529~~ **Risk Assessment** (3 cr) (~~ITED 522~~) **In-depth evaluation and A**nalysis techniques used to determine the risk of industrial, process, nuclear, and aviation industries; fault tree analysis; human reliability analysis; failure mode and effect analysis.

9. Change the number, description and prerequisites of the following courses [Effective: Summer 2004]
  - ~~ITED 380~~ **PTTE 481 Computer Numerical Control Manufacturing** (4 cr) (C) (~~ITED 380~~) ~~Overview; In-depth examination and implementation of~~ advanced computer aided drafting, computer aided manufacturing, computer numerical control, and robotics, with lab applications. Enrollment per section limited to lab stations available. Three lec and 3 hrs of lab a wk. Prereq: ~~ITED 265~~ **PTTE 367**.
  - ~~ITED 456~~ **PTTE 453 Environmental Monitoring** (3 cr) (~~ITED 456~~) ~~In-depth examination of~~ Advanced study of personal and area illumination, temperature, ventilation, gas/vapor, biological/ergonomics, noise. Prereq: ~~ITED PTTE 362~~.
  - ~~ITED 524~~ **PTTE 528 Accident Investigation** (3 cr) (~~ITED 524~~) ~~In-depth examination and implementation of~~ System safety concepts, principles, and methods; development of skills in accident investigation, audit and appraisal, operational readiness, and system safety analysis and review. Prereq: ~~ITED 430~~ **PTTE 432**.
10. Change the title and credits of the following courses [Effective: Summer 2004]
  - ~~ACTE-PTTE 445~~ **Proseminar in Professional-Technical Education** ~~Orientation to Teaching~~ (4-3 cr, max 2) (~~ACTE 445~~) Professional issues in education; orientation to practicum, career placement, and entry level teaching. Coreq: enrollment in senior practicum. Fall semester will require an additional 8-hr Saturday session for CPR and first aid training.
  - ~~ACTE-PTTE 484~~ (s) **Internship in Professional-Technical and Technology Education Teaching** (4-14 cr, max 28) ~~Same as PTE 484.~~ (~~ACTE 484~~) Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings. Prereq: perm of division. Coreq: integrated course work and ED 401.
11. Change the credits of the following course [Effective: Summer 2004]
 

~~PTE-PTTE 497~~ (s) **Practicum** (1 cr, max 23) (~~PTE 497~~) Tutorial services performed by advanced students under faculty supervision. Graded P/F. Prereq: perm.
12. Change the title, number and description of the following courses [Effective: Summer 2004]
  - ~~ITED 265~~ **PTTE 367 Teaching and Learning Computer Aided Drafting/Design** (2 cr) (C) (~~ITED 265~~) ~~Application In-depth examination and implementation of~~ fundamental principles of computer aided drafting and design; theory of and skill development in file creation, digitizing, plotting, and computer assisted design. One lec and 2 hrs of lab a wk.
  - ~~ITED 280~~ **PTTE 350 Teaching and Learning Construction Technology Systems** (4 cr) (C) (~~ITED 280~~) ~~Teaching techniques and methods of instruction for~~ Systems approach to construction technology including residential, commercial, and civil. Three lec and 4 hrs of lab a wk. Enrollment limited to lab stations available.
  - ~~ITED 360~~ **PTTE 462 Teaching and Learning Communication Technology Systems** (4 cr) (C) (~~ITED 360~~) ~~Teaching techniques and methods of instruction for~~ Study of communication technology including sub systems of interpersonal human communication and communication between humans and machines. Two lec and 6 hrs of lab a wk.
13. Change the title, description and class meeting information of the following course [Effective: Summer 2004]
 

~~BuEd-PTTE 521~~ **Basic Business and Accounting Education** ~~Advanced Business, Marketing & Retailing Methods~~ (3 cr) (~~BuEd 521~~) Advanced methods and ~~strategies for teaching general business, business math, entrepreneurship, business law, management, and marketing at the secondary or adult level; additional emphasis on teaching computerized and non-computerized accounting.~~ ~~strategies for teaching general business, business math, entrepreneurship, business law, management, and marketing at the secondary or adult level; additional emphasis on teaching computerized and non-computerized accounting.~~ (Fall only)
14. Change the title, credits, description and class meeting information of the following courses [Effective: Summer 2004]
  - ~~BuEd-PTTE 491~~ **Teaching Business Education I** ~~Business, Marketing & Retailing Methods~~ (2-3 cr) (~~BuEd 491~~) ~~Methods and materials. basic business subjects.~~ ~~Effective methods and materials for teaching basic business subjects, marketing, and retail merchandising.~~ Prereq: perm. (Fall only)
  - ~~BuEd-PTTE 492~~ **Teaching Business Education II** ~~Accounting, Personal Finance & Economics Methods~~ (2-3 cr) (~~BuEd 492~~) ~~Methods and materials. office occupations.~~ ~~Effective methods and materials for teaching accounting, personal finance, economics, and consumer economics at the secondary or middle school level.~~ Prereq: perm. (Fall only)
  - ~~BuEd-PTTE 520~~ **Office Technology Subjects** ~~Advanced Accounting, Personal Finance & Economics Methods~~ (2-3 cr) (~~BuEd 520~~) Advanced methods and strategies of teaching ~~office technology competencies, ISTE standards, and the integration of technology into a business curriculum.~~ ~~accounting, personal finance and economics at the secondary or adult level.~~ (Fall only)
15. Change the title, credits and description of the following courses [Effective: Summer 2004]
  - ~~BuEd-PTTE 418~~ **Teaching Consumer Economics** ~~Methods~~ (23 cr) (~~BuEd 418~~) ~~In-depth examination and implementation of~~ Methods and materials for teaching consumer economics. Prereq: Econ 201 or 100 or equiv.
  - ~~ACTE-PTTE 430~~ **Advisory Committees and Supervising PTTE Student Organizations I** (32 cr) (~~ACTE 430~~) ~~Organizing and maintaining effective advisory committees;~~ ~~d~~ Development of leadership skills; techniques and procedures for establishing a professional-technical ~~and technology~~ student organization.

- [BuEd PTTE 495](#)~~431~~ **Supervising DECA Programs** [PTTE Student Organizations II](#) (21 cr). ([BuEd 495](#)) Role of [DECA in marketing education](#) [student organizations in PTTE](#); organization and implementation of youth activities.
16. Change the title, number, description and prerequisites of the following courses [Effective: Summer 2004]
- ~~ITED 253~~ [PTTE 353 Teaching and Learning Advanced Manufacturing Systems Technology](#) (4 cr) ~~The first phrase of the class concentrates (ITED 253) In-depth examination and implementation~~ on industrial system manufacturing processing; ~~the second phase on~~ manufacturing organization and management; ~~both phases~~ address societal, environmental, and labor relations of manufacturing. Three lec and 3 hrs of lab a wk. Prereq: ~~ITED~~ [PTTE 250](#) or perm.
  - ~~ITED 328~~ [PTTE 428 Computer Operating Systems for Technology Teaching and Learning Computer Operating Systems for Technology](#) (4 cr) (C) ([ITED 328](#)) ~~In-depth examination and implementation of A~~ advanced DOS, multi-tasking and network operating systems, planning and maintenance of computer systems. Three lec and 4 hrs of lab a wk. Enrollment per section limited to computer stations available. Prereq: ~~BuEd/ITED~~ [PTTE 111](#) or perm.
17. Change the title, description and prerequisites of the following course [Effective: Summer 2004]  
[BuEd PTTE 522 Issues in Business and Marketing Education](#) (3 cr) ([BuEd 522](#)) Philosophies, objectives, trends, and organization patterns of business [and marketing](#) education in secondary schools [and colleges](#). Prereq: ~~perm.~~
18. Change the prerequisite of the following course [Effective: Summer 2004]  
[BuEd PTTE 496 Directed Work Experience](#) (1-3 cr, max 9) ~~Same as PTE 496~~ ([BuEd 496](#)) Job analysis and descriptions; weekly work-experience reports and analysis coordinated with problems related to the student's employment in an approved work station. Prereq: ~~perm.~~
19. Change the number of the following courses [Effective: Summer 2004]
- ~~ACTE 444~~ [PTTE 447 Diverse Populations and Individual Differences](#) (2-3 cr) ([ACTE 444](#)) Examines the impact of individual differences on teaching and learning.
  - ~~ACTE 460~~ [PTTE 461 Using Internet-Based Career Information in the Classroom](#) (2-3 cr) ([ACTE 460](#)) Preparation of new teacher candidates to utilize the vast array of career information on the Internet for assisting students in career planning.
  - ~~ITED 382~~ [PTTE 482 Computer Hardware Technology](#) (3 cr) (C) ([ITED 382](#)) Hardware and software knowledge and skills necessary to purchase, maintain, and repair personal computer systems; not a beginning computer class. Three lec and 3 hrs of lab a wk. Recommended preparation: knowledge of disk operating systems and multi-tasking systems.
  - ~~BuEd 490~~ [PTTE 489 Records Management](#) (3 cr) ([BuEd 490](#)) ARMA filing rules, organization and maintenance of paper files, using database management software.
20. Change the credits and description of the following courses [Effective: Summer 2004]
- ~~ITED~~ [PTTE 470 Technical Competence](#) (1-~~1032~~ cr, max ~~1032~~) ([ITED 470](#)) Technical competence is gained from ~~occupational credentials or passing of competency exams~~ [experience in areas of concentration](#) related to the bachelor of science degree in ~~vocational~~ [PTE](#) education or technology. Grades for successful completion of ~~ITED/PTE 270, 370, and~~ [PTTE 470](#) will be transcribed as P (pass) normally during the student's last semester and completion of all degree requirements. ~~Max 32 cr in any combination of ITED 270, 370, 470, 490, 491, and 492.~~
  - ~~ITED~~ [PTTE 490 Advanced Technical Competence](#) (1-~~1030~~ cr, max 30) ([ITED 490](#)) Supervised practicum or on-the-job experience designed to enable the student to gain further depth in technical competence as well as in current industrial technology. Graded P/F. ~~Max 32 cr in any combination of ITED 270, 370, 470, 490, 491, and 492.~~
21. Change the number and title of the following course [Effective: Summer 2004]  
~~BuEd 395~~ [PTTE 495 Administrative Office Management and Procedures](#) (3 cr) ([BuEd 395](#)) Administrative office procedures, components, and responsibilities.

### AMERICAN INDIAN STUDIES

1. Add the following course [Effective: Summer 2004]  
**AIST 320 The Celluloid Indian: American Indians in Popular Film** (3 cr) Examines the representation of American Indians in film from early-mid 20<sup>th</sup> century Hollywood westerns to late 20<sup>th</sup> and early 21<sup>st</sup> century films made by Indians themselves. Traces changes in the cinematic depictions of Indian peoples and historical and cultural reasons for those changes. Emphasizes Indian-made film as extension of oral tradition, as well as indigenous aesthetics. (Spring only)  
**Enforce the prerequisites:**
2. Change the prerequisites of the following course [Effective: Summer 2004]  
**AIST 401 Contemporary American Indian Issues** (3 cr) Prereq: ~~AmSt 201, Anth 320, Engl 484, Hist 431.~~ (Spring only)

### CORE

- Change the numbering of the following courses [**Effective:** Summer 2004]
  - CORE ~~101~~~~103-149~~ (s) **Core Discovery** (4 cr) (**CORE 101**) Open to freshmen only. May be used as core credit in J-3-d or J-3-e, depending on section. First semester of a year-long interdisciplinary, thematically based course, intended to introduce students beginning their university experience to a variety of humanities and social science disciplines and perspectives on topics of broad interest; all themes/sections emphasize discussion and frequent student-faculty and student-student interactions; each includes attention to issues of critical thinking, diversity, and methods of inquiry. May involve evening classes. See <http://www.webs.uidaho.edu/core> for specific course titles and descriptions. ~~Students continue in the spring in CORE 102 (same subject and instructor). (Fall only)~~
  - CORE ~~102~~~~153-199~~ (s) **Core Discovery** (3 cr) (**CORE 102**) Open to freshmen ~~or and~~ sophomores. May be used as core credit in J-3-d or J-3-e, depending on section. Second semester of a year-long interdisciplinary, thematically based course, intended to introduce students beginning their university experience to a variety of humanities and social science disciplines and perspectives on topics of broad interest; all themes/sections emphasize discussion and frequent student-faculty and student-student interactions; each includes attention to issues of critical thinking, diversity, and methods of inquiry. May involve evening classes. See <http://www.webs.uidaho.edu/core> for specific course titles and descriptions. Recommended prereq: CORE 101 (same subject and instructor). (Spring only)
- Change the course prefix of the following course [**Effective:** Summer 2004]
 

CORE ~~S 204~~~~205-298~~ (s) **Integrated Science** (3 or 4 cr) (**CORE 201**) *May be used as core credit in J-3-b.* An interdisciplinary, thematically based course intended to provide the student with the skills to analyze and evaluate scientific claims and to make intelligent scientific and social decisions; among the topics addressed are the impact of science on society and the ethical dilemmas and moral consequences of scientific research; all themes/sections emphasize discussion, collaborative work, and the conduct of science, though not necessarily in a formal lab setting. See <http://www.webs.uidaho.edu/core> for specific course titles and descriptions.

## **ENGLISH**

- Change the title and description of the following courses [**Effective:** Summer 2004]
 

Engl **175 Introduction to Literary Genres** (3 cr) ~~Basic course in literary genres (novel, drama, poetry) to provide the general student with the terminology and standard techniques of literary explication.~~ Introduction to the terminology, techniques, and formal characteristics of literary genres. Intended to provide the general student and the beginning English major with basic experience in literary analysis.

Engl **210 Reading – Writing – Texts Introduction to Literary Theory** (3 cr) ~~Examines methods and assumptions guiding the analysis and interpretation of a variety of literary texts; requires extensive critical reading and writing.~~ Practical experience with current methods and assumptions guiding the analysis and interpretation of literary texts.  
Prereq: Engl 102 or equiv.
- Add the following course [**Effective:** Summer 2004]
 

Engl **490 Senior Seminar** (3 cr) (Engl 295) A capstone course in which students pursue individual projects that situate their areas of concentration within an interdisciplinary and practical/professional context. Required of English majors in literature, creative writing, and professional emphasis. Prereq: Sr standing or 24cr of English courses.  
**Enforce the prerequisites:** Yes
- Drop the following course [**Effective:** Summer 2004]
 

Engl **295 (s) Seminar in Literary Studies** (3 cr) Introductory seminar devoted to topics, issues, and methods of inquiry in literary studies; topics vary and will be announced in the *Time Schedule*; requires extensive critical reading and writing.  
Prereq: Engl 102 or equiv.  
**Recommended Equivalent:** Engl 490
- Change the curricular requirements of **English (B.A.)** [**Effective:** Summer 2004]
 

Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and one of the following emphases:

Required course work includes the university requirements (see regulation J-3), the general requirements for the B.A. degree, and one of the following emphases:

### **Literature Emphasis**

#### Foundations (6 cr)

Engl 175 Introduction to Literary Genres (3 cr)

Engl 210 Reading – Writing – Texts Introduction to Literary Theory (3 cr)

#### Literary History (15 cr)

Engl 257- or 258 Literature of Western Civilization (6 cr)

Engl 295 Seminar in Literary Studies (3 cr)

Engl 341-342 Survey of British Literature (6 cr)

Engl 343-344 Survey of American Literature (6 cr)

Engl 345 Shakespeare or another course in literature before 1800 (3 cr)

~~400-level courses in literature before 1800 (3 cr)~~

~~Courses in linguistics (3 cr)~~

~~English electives selected in consultation with advisor (at least 12 cr at the 400 level other than Engl 402 or 498) (18 cr)~~

~~Related field approved by advisor (20 cr)~~

~~Three courses from the following (9 cr):~~

~~Engl 341 Survey of British Literature (3 cr)~~

~~Engl 342 Survey of British Literature (3 cr)~~

~~Engl 343 Survey of American Literature (3 cr)~~

~~Engl 344 Survey of American Literature (3 cr)~~

~~Linguistics (3 cr)~~

~~Engl 441 Introduction to the Study of Language or Engl 496 History of the English Language (3 cr)~~

~~Cultural Diversity (One course in non-canonical or underrepresented literatures) (3 cr)~~

~~Engl 380 Introduction to U.S. Ethnic Literatures (3 cr)~~

~~Engl 480 Ethnic and Minority Literature (3 cr)~~

~~Engl 481 Women's Literature (3 cr)~~

~~Engl 483 African American Literature (3 cr)~~

~~Engl 484 American Indian Literature (3 cr)~~

~~Or an adviser-approved special topics or extra-departmental course (3 cr)~~

~~Electives (9 cr)~~

~~Elective courses numbered 300 and above, 6 credits of which must be 400-level courses (9 cr)~~

~~Capstone (3 cr)~~

~~Engl 490 Senior Seminar (3 cr)~~

### **Creative Writing Emphasis**

~~Foundations (3 cr)~~

~~Engl 210 Reading—Writing—Texts—Introduction to Literary Theory (3 cr)~~

~~Literary History (12 cr)~~

~~Engl 257-or 258 Literature of Western Civilization (6 cr)~~

~~Two courses chosen from Engl 291, 292, 293—Creative Writing: Poetry, Fiction, Nonfiction (6 cr)~~

~~Engl 341-342 Survey of British Literature (6 cr)~~

~~Engl 343-344 Survey of American Literature (6 cr)~~

~~Engl 345 Shakespeare or another course in literature before 1800 (3 cr)~~

~~Two courses from the following (6 cr):~~

~~Engl 341 Survey of British Literature (3 cr)~~

~~Engl 342 Survey of British Literature (3 cr)~~

~~Engl 343 Survey of American Literature (3 cr)~~

~~Engl 344 Survey of American Literature (3 cr)~~

~~Genre Craft/Workshop Courses (15 cr)~~

~~Engl 391, 392, or 393—Intermediate Poetry, Fiction, or Nonfiction Writing (3 cr)~~

~~Engl 491, 492, or 493—Advanced Creative Writing: Poetry, Fiction, or Nonfiction (3 cr)~~

~~Three courses from the following (9 cr):~~

~~Engl 291 Creative Writing: Poetry (3 cr)~~

~~Engl 292 Creative Writing: Fiction (3 cr)~~

~~Engl 293 Creative Writing: Nonfiction (3 cr)~~

~~Engl 391 Intermediate Poetry Writing (3 cr)~~

~~Engl 392 Intermediate Fiction Writing (3 cr)~~

~~Engl 393 Intermediate Nonfiction Writing (3 cr)~~

~~Engl 491 Advanced Creative Writing: Poetry (3 cr)~~

~~Engl 492 Advanced Creative Writing: Fiction (3 cr)~~

~~Engl 493 Advanced Creative Writing: Nonfiction (3 cr)~~

~~Two courses from the following (6 cr):~~

~~Engl 491 Advanced Creative Writing: Poetry (3 cr)~~

~~Engl 492 Advanced Creative Writing: Fiction (3 cr)~~

~~Engl 493 Advanced Creative Writing: Nonfiction (3 cr)~~

~~Electives (6 cr)~~

~~400-level English courses in literature in any period (3 cr)~~

~~400-level English courses in literature before 1800 (3 cr)~~

~~Elective writing courses chosen from Engl 309, 391, 392, 393, 404, 491, 492, 493; 498 (Intern: Editing of Literary Journal, may be repeated up to a maximum of 3 cr) (9 cr, at least 3 at the 400 level)~~

~~Related field approved by advisor (20 cr)~~

~~Two courses at the 400-level, one of which must be in modern or contemporary literature and one of which must be in non-canonical or under-represented literatures (a single course may fulfill both these subject requirements with adviser's approval) (6 cr)~~

~~Capstone (3 cr)~~

~~Engl 490 Senior Seminar (3 cr)~~

## **Prep Professional Emphasis**

The preprofessional emphasis is an individualized program for students wishing to stress preparation for professions such as law, writing and editing, government service, and business. ~~All course decisions are to be made in consultation with the student's English advisor and require the advisor's approval.~~

### Foundations (3 cr)

~~Engl 175 Introduction to Literary Genres or Engl 210 Reading-Writing-Texts~~ Introduction to Literary Theory (3 cr)

### Literary History (9 cr)

~~Engl 257-or 258 Literature of Western Civilization (6-3 cr)~~

~~Engl 341 or 342 Survey of British Literature (3 cr)~~

~~Engl 343 or 344 Survey of American Literature (3 cr)~~

Two courses from the following (6 cr):

Engl 341 Survey of British Literature (3 cr)

Engl 342 Survey of British Literature (3 cr)

Engl 343 Survey of American Literature (3 cr)

Engl 344 Survey of American Literature (3 cr)

### Writing (6 cr)

~~Two writing courses chosen from Engl 207, 208, 209, 309, 313, 317 (6 cr)~~

One course from the following (3 cr):

Engl 207 Persuasive Writing (3 cr)

Engl 208 Personal and Exploratory Writing (3 cr)

Engl 209 Inquiry-Based Writing (3 cr)

Engl 309 Advanced Prose Writing (3 cr)

One course from the following (3 cr):

Engl 313 Business Writing (3 cr)

Engl 316 Environmental Writing (3 cr)

Engl 317 Technical Writing (3 cr)

### Cultural Diversity (One course in non-canonical or underrepresented literatures) (3 cr)

Engl 380 Introduction to U.S. Ethnic Literatures (3 cr)

Engl 480 Ethnic and Minority Literature (3 cr)

Engl 481 Women's Literature (3 cr)

Engl 483 African American Literature (3 cr)

Engl 484 American Indian Literature (3 cr)

Or an adviser-approved special topics or extra-departmental course (3 cr)

### English Electives (9 cr)

~~Elective English courses (at least 9 cr at the 400-level other than Engl 402 or 498) (15 cr)~~

Three Engl courses, of which one must be at the 400-level (9 cr)

### Non-English Electives (6 cr)

~~Courses outside the English Dept appropriate to student's career goals (at least 9 upper-div cr) (15 cr)~~

~~Related field OR academic minor appropriate to student's career goals (at least 9 upper-div cr) (20 cr)~~

Two courses from outside the department, appropriate to the student's goals, chosen in consultation with an adviser (6 cr).

### Capstone (3 cr)

Engl 490 Senior Seminar (3 cr)

## **Teaching Emphasis**

### Foundations (3 cr)

Engl 175 Introduction to Literary Genres or Engl 210 Introduction to Literary Theory (3 cr)

### Literary History (15 cr)

~~Engl 201 English Grammar, Key Concepts and Terms (1)~~

~~Engl 210 Reading-Writing-Texts (3 cr)~~

~~Engl 257 or 258 Literature of Western Civilization (3 cr)~~

~~Engl 309 Advanced Prose Writing (3)~~

~~Engl 341 or 342 Survey of British Literature (3 cr)~~

~~Engl 343-344 Survey of American Literature (6 cr)~~

~~Engl 345 Shakespeare (3 cr)~~

### Language (10 cr)

Engl 201 English Grammar, Key Concepts and Terms (1 cr)

Engl 441 Intro to the Study of Language (3 cr)

### Two linguistics courses from the following (6 cr)

Engl 442 Introduction to English Syntax (3 cr)

Engl 443 Language Variation (3 cr)

Engl 496 History of the English Language (3 cr)

### Writing (11 cr)

Engl 309 Advanced Prose Writing (3 cr)

Engl 401 Writing Workshop for Teachers (2 cr)

Engl 403 Teaching Writing in Secondary Schools (Must be taken concurrently with EDTE 485, Internship) (3 cr)

One course from the following (3 cr):

Engl 208 (s) Personal and Exploratory Writing (3 cr)

Engl 291 Creative Writing: Poetry (3 cr)

Engl 292 Creative Writing: Fiction (3 cr)

Engl 293 Creative Writing: Nonfiction (3 cr)

Upper-Level Literature (6 cr)

Engl 441 Intro to the Study of Language (3)

Engl 445 Literature for Adolescents (3 cr)

Two linguistics courses chosen from Engl 442, 443, 496 (6) (443 may be taken concurrently with EdTE 485, Internship)

400-level literature elective (3 cr)

Cultural Diversity (One course in non-canonical or underrepresented literatures) (3 cr)

One creative writing course from Engl 208, 291, 292, or 293 (3)

300- or 400-level literature by minority/ethnic writers (3)\* (May be taken concurrently with EdTE 485, Internship)

300- or 400-level literature elective (3)\*

Engl 380 Introduction to U.S. Ethnic Literatures (3 cr)

Engl 480 Ethnic and Minority Literature (3 cr).

Engl 481 Women's Literature (3 cr).

Engl 483 African American Literature (3 cr)

Engl 484 American Indian Literature (3 cr)

Or an adviser-approved special topics or extra-departmental course (3 cr)

Capstone

This requirement is fulfilled for Teaching Emphasis majors by EDTE 485, Internship.

Elective, any level, selected in consultation with advisor (3)

\*At least one of these courses must be 400-level

## **FOREIGN LANGUAGES AND LITERATURES**

Change the curricular requirements of **Spanish Minor** [Effective: Summer 2004]

Span 101-102 Elementary Spanish I-II (8 cr)

Span 201-202 Intermediate Spanish I-II (8 cr)

Span 301 Advanced Grammar or Span 302 Advanced Composition (3 cr)

Upper-div courses in Spanish (not including lab-based and lit in translation courses) (6 cr)

## **LAW**

1. Add the following courses [Effective: Summer 2004]

- Law **929 International Income Taxation** (2 cr) The taxation of United States citizens and resident aliens on their worldwide income and the taxation of non-resident aliens on the United States income. Prereq: Law 930. (Spring only, Alt/yrs).

**Enforce the prerequisites:** No

- Law **965 Elder Law** (2 cr) An overview of the legal regimes and practical issues that face lawyers representing older clients. (Spring only, Alt/yrs).

**Enforce the prerequisites:** No

- Law **978 Small Business Legal Clinic** (2-3 cr) Real-life experience handling transactional legal problems and assisting businesses and not-for-profits. Prereq: Law 919.

**Enforce the prerequisites:** No

2. Change the credits of the following course [Effective: Summer 2004]

Law **927 Business Entities Taxation** (~~3~~4 cr). Examination of the federal taxation of pass-through entities and corporations; topics include formation, operations, allocation, distributions, and liquidation; the opportunity to study the concepts of business enterprise taxation as an integrated unit.

3. Change the class meeting information of the following courses [Effective: Summer 2004]

- Law **916 Public International Law** (3 cr). Survey of major areas of the law of nations and international organizations. (~~Irregular~~ Fall only)
- Law **932 Estate Planning** (3 cr). Inter vivos, testate, and intestate disposition of property with emphasis upon estate and gift tax impact and consideration of the law of future interests. Prereq or coreq: Law 941. (Fall only)
- Law **ID947 Environmental Law** (3 cr). WSU ES/RP 548. Environmental planning and protection, regulation of air and water pollution, waste disposal, use of pesticides and other toxic chemicals, and remedies for environmental injury. (Spring only)
- Law **ID948 Public Land Law** (3 cr). WSU ES/RP 549. History of public lands; special problems arising from ownership of land by governments. (Fall only)
- Law **953 Criminal Procedure** (3 cr). Search and seizure, arrest, interrogation, identification, right to counsel, and guilty pleas, with special attention to constitutional law and pre-trial procedures. (Spring only)

**MUSIC**

Add the following course [Effective: Summer 2004]

MusC 120 **Fundamentals of Music** (2 cr) For students in fields other than music. Instruction in reading and writing music notation, scales and basic harmonies through musical activities such as singing, playing simple instruments, and interacting with composing software. Not open to students who have taken MusC 141.

**Enforce the prerequisites:**

**PHILOSOPHY**

1. Drop the following course [Effective: Summer 2004]

Phil 495 (s) **Practicum in Tutoring** (1 cr, max 2) Tutorial services performed by advanced students under faculty supervision. Prereq: perm.

**Recommended Equivalent:** Phil 496

2. Change the number of the following course [Effective: Summer 2004]

Phil ID350417 **Philosophy of Biology** (3 cr) (Phil 350) WSU Phil 418. *May be used as core credit in J-3-d.*

3. Change the number and title of the following course [Effective: Summer 2004]

Phil ID&WS250351 ~~Introduction to~~ **Philosophy of Science** (3 cr) (Phil 250) WSU Phil 350.

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**FOR THE FACULTY'S INFORMATION**

**Correction to General Curriculum Report 225:**

**Changes to Cooperative Courses Approved Since Last General Curriculum Report:**

(ID = taught only at UI; WS = taught only at WSU, LC = taught only at LCSC; ID&WS = can be taught at both UI & WSU; ID&LC = can be taught at both UI & LCSC)