

General Curriculum Report #215

UNIVERSITY OF IDAHO REGISTRARS OFFICE

December 8, 2000

To: MEMBERS OF THE RESIDENT FACULTY

The items listed below will be considered to have the necessary faculty approvals unless a petition requesting further consideration of specific items is signed by five faculty members and submitted to the chair of the Faculty Council within 14 calendar days after the date of circulation. If no petition is received within 14 days, the entire report will be submitted to the president for approval and transmittal to the regents, if regents action is required. If a petition is received, the items in the report for which further consideration is requested will be referred to the Faculty Council and the remainder of the report will move forward. On items referred to it, the council may: (1) affirm the action and report it to a meeting of the university faculty, (2) amend the action and report it to a meeting of the university faculty, or (3) rescind the action. NOTE: If a petition concerns courses or curricula in the College of L&S or in the College of Agriculture, and is signed by five faculty members of the respective college, those items will be returned to the college concerned for further consideration.

COLLEGE OF EDUCATION

1. Change the description of ED 201, Diverse Learners in School and Social/Cultural Contexts (3 cr), by adding "Prereq: permission of the College of Education (see College of Education section, part 4)." [Summer 2001]

2. Add ED 531 NBPTS Certification I (3 cr). An overview of the National Board for Professional Teaching Standards (NBPTS) certification process and a framework for completion of requirements for National Board certification; gaining an understanding of the purpose of NBPTS certification by reviewing the history of the NBPTS certification process; students examine NBPTS standards and portfolio guidelines for their area of certification and receive guidance and consultation in gathering, organizing, and writing documentation required for the NBPTS portfolio. [Summer 2001]

3. Add ED 532 NBPTS Certification II (3 cr). Continuation of ED 531. Students will complete the requirements for National Board certification, submit a complete portfolio, and prepare to take the assessment center exercises. Prereq: ED 531. [Summer 2001]

ADULT, COUNSELOR, AND TECHNOLOGY EDUCATION

Add ACTE 484 (s) Internship in Professional-Technical Education Teaching (1-14 cr, max 28). Same as PTE 484. Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings. Prereq: perm of division; coreq: integrated course work and ED 401. [Summer 2001]

AGRICULTURAL SCIENCE AND TECHNOLOGY

Add Ag 495 (s) Agricultural Ambassadors (cr arr). Graded A/P/F. [Spring 2001]

BUSINESS EDUCATION

1. Change the title and description of BuEd 185 to read [Summer 2001]:

BuEd 185 ~~Machine Calculation~~ Business Computation Concepts (2 cr). ~~Operation of commonly used office adding calculation machines for the solution of business mathematics problems~~ The integration of business computational concepts for solving business financial problems with the use of electronic calculators and/or computers.

2. Change the title and description of BuEd 520 to read [Summer 2001]:

BuEd 520 Office ~~Occupations~~ Technology Subjects (3 cr). ~~Methods and materials; achievement standards; review of literature and research~~ Advanced methods and strategies of teaching office technology competencies, ISTE standards, and the integrations of technology into a business curriculum. Prereq: perm.

3. Change the title and description of BuEd 521 to read [Summer 2001]:

~~BuEd 521 Basic Business Subjects and Accounting Education (3 cr). Methods and materials; achievement standards; review of literature and research. Advanced methods and strategies for teaching general business, business math, entrepreneurship, business law, management, and marketing at the secondary or adult level; additional emphasis on teaching computerized and non-computerized accounting. Prereq: perm.~~

4. Drop BuEd 523, Adult Marketing Education (3 cr) [dormant]. [Fall 2000]

5. Change the major in business education (B.S.Bus.Ed.) by (a) deleting BuEd J210/J410, Alphabetic Shorthand (3 cr), and (b) adding Bus 101, Introduction to Business Enterprises (3 cr), and BuEd 211, Communication Skills/WFD (2 cr) [Summer 2001]

6. Change the major in marketing education (B.S.Bus.Ed.) by (a) deleting BuEd 494, Marketing Education Materials (2 cr), (b) adding BLaw 265, Legal Environment of Business (3 cr), and, in the additional requirements for a 60-credit concentration, adding BuEd 496, Directed Work Experience (3-9 cr). [Summer 2001]

7. Change the major in office administration (B.S.O.Ad.) to read [Summer 2001]:

OFFICE ADMINISTRATION (B.S.O.Ad.)

This degree is for students whose primary interest is in ~~secretarial administration and related office and business positions~~ office administration and related business and office technology positions. Required course work includes the university requirements (see regulation J-3) and ~~the following, including at least 52 credits in courses in Bus, Econ, Acct, and BuEd and at least 52 credits in courses outside those areas:~~

BuEd 102 Typewriting II (2 cr)

BuEd 185 ~~Machine Calculation~~ Business Computation Concepts (2 cr)

~~BuEd 210 Alphabetic Shorthand I (2 cr)~~

BuEd 211 Communication Skills for Workforce Development (2 cr)

BuEd 328 Computer Operating Systems for Technology (4 cr)

BuEd 395 Administrative Office Procedures (3 cr)

BuEd 413 Administrative Office Management (3 cr)

BuEd 415 Microcomputer Applications (3 cr)

BuEd 419 Information Processing Management (3 cr)

BuEd 460 Desktop Publishing (3 cr)

BuEd 490 Records Management (3 cr)

BuEd 496 Directed Work Experience (3-9 cr)

Acct 201 Introduction to Financial Accounting (3 cr)

Acct 202 Introduction to Managerial Accounting (3 cr)

BLaw 265 Legal Environment of Business (3 cr)

Bus 311 Introduction to Management (3 cr)

Bus 321 Marketing (3 cr)

Bus 412 Human Resource Management or Bus 418 Organization Theory (3 cr)

Comm 101 Fundamentals of Public Speaking (2 cr)

Econ 201, 202 Principles of Economics (6 cr)

Engl 313 Business Writing or 317 Tech & Engr Report Writing (3 cr)

~~One mathematics course (3 cr)~~

Stat 150 Introduction to Statistics (3 cr)

~~One statistics course (3 cr)~~

~~Business or economics electives (6 cr)~~

Electives to complete 128 cr for the degree

CHEMISTRY

Change the title of Chem 542 from "Biochemistry" to "Biochemistry and Molecular Biology." [Summer 2001]

DANCE

Change the number and description of Dan 220 to read [Summer 2001]:

~~Dan 220 360~~ Children's Dance (2 cr) (~~Dan 220~~). ~~Methods and resource material for teaching dance to elementary school children and integrating dance into elementary school curriculum~~ Basic principles and techniques for teaching dance to elementary school age children and integrating dance into the curriculum; emphasis on content, methods, and resource material. One lec and two labs a wk. (Alt/yrs)

ENGLISH

Add Engl 330 (s) Literature and Film (3 cr, max 6). Study of both literature and film in considering a time period, theme, culture, or genre. Prereq: Engl 102. [Summer 2001]

HISTORY

Change the title of Hist 315, Modern African-American Culture (3 cr), to Comparative African-American Cultures. [Summer 2001]

INDUSTRIAL TECHNOLOGY EDUCATION

1. Drop ITED R132, General Electricity/Electronics (3 cr) [dormant]. [Fall 2000]

2. Drop ITED R215, Electronic Components (3 cr) [dormant]. [Fall 2000]

3. Drop ITED 235, Communication Electronics (3 cr) [dormant]. [Fall 2000]
4. Drop ITED 236, Industrial Electronics (3 cr) [dormant]. [Fall 2000]
5. Drop ITED R240, Electronics and Control Systems (3 cr) [dormant]. [Fall 2000]
6. Drop ITED 251, Plastics (2 cr) [dormant]. [Fall 2000]
7. Drop ITED R320, Electronic Drafting (3 cr) [dormant]. [Fall 2000]
8. Drop ITED R337, Tool Design (3 cr) [dormant]. [Fall 2000]
9. Drop ITED 350, Alternative Energy Technology (3 cr) [dormant]. [Fall 2000]
10. Drop ITED R402, Principles of Reliability Assurance (3 cr) [dormant]. [Fall 2000]
11. Drop ITED 410, Metalworking Design and Manufacturing (3 cr) [dormant]. [Fall 2000]
12. Drop ITED R424, Computer Hardware Organization and Control (3 cr) [dormant]. [Fall 2000]
13. Drop ITED R445, Digital Process Control (3 cr) [dormant]. [Fall 2000]
14. Drop ITED R464, Nuclear Reactor Codes and Standards (3 cr) [dormant]. [Fall 2000]

15. Drop ITED 480, History and Philosophy of Industrial Education (3 cr) [dormant]. [Fall 2000]

16. Drop ITED 540, Instructional Media for Industrial Education (3 cr) [dormant]. [Fall 2000]

LATIN AMERICAN STUDIES

1. Add a new subject field of Latin American Studies (LAS). [Summer 2001]

2. Add LAS J410/J510 Human Rights in Latin America (3 cr). Basic issues and concepts of international human rights law; history of the field, its underlying conflicts, emerging doctrines, and institutional frameworks specifically in the Americas; primary focus on Latin America, but the U.S. is also studied, especially U.S. foreign policy. Additional projects/assignments required for graduate credit. [Summer 2001]

LIBRARY SCIENCE

1. Change the number and description of LibS C420 to read [Spring 2001]:

LibS C-~~J420~~/C-~~J520~~ Classification and Cataloging (4 cr). Organization of library materials, principles of cataloging, subject analysis, classification, bibliographic methods, Dewey decimal system. Research graduate project and paper required for graduate credit. Prereq for LibS 520: perm.

2. Change the number and description of LibS C421 to read [Spring 2001]:

LibS C-~~J421~~/C-~~J521~~ Acquisitions and Collection Development in Libraries (3 cr). Evaluation and selection of books and other materials for libraries; analysis of community library needs and interests. Research project and paper required for graduate credit. Prereq for LibS 521: perm.

3. Change the number and description of LibS C423 to read [Spring 2001]:

LibS C-J423/C-J523 Introduction to Reference Work (3 cr). Reference books in school and public libraries; selecting reference collections. Research project and paper required for graduate credit. Prereq for LibS 523: perm.

4. Change the number and description of LibS C425 to read [Spring 2001]:

LibS C-J425/C-J525 Organization and Management of Small Libraries (3 cr). Organization and management of school libraries. Research project and paper required for graduate credit. Prereq for LibS 525: perm.

MUSIC

1. Move MusT 201, Introduction to Music Teaching (1 cr), to the dormant list. [Summer 2001]

2. Change the title and description of MusT 381 to read [Summer 2001]:

MusT 381 Elementary School Music Methods ~~¶~~ for Nonmajors (3 cr). Same as EDTE 381. Curriculum, organization, ~~and instructional materials, and strategies~~ for teaching general classroom music. ~~Must be taken before enrolling in MusT 432. Some sections are for non-music majors only; some sections are for music majors only and include two or three teaching experiences that must be scheduled in the elementary schools outside of class time~~ This course is intended for elementary classroom teachers, nonmusic majors. One out-of-class field teaching experience may be scheduled. Prereq: perm.

3. Add MusT 382 Elementary School Music Methods for Music Majors (3 cr). Curriculum, organization, instructional materials, and strategies for teaching elementary general music. Must be taken before enrolling in MusT 432. Approximately three field teaching experiences must be scheduled in the elementary schools outside of class time. [Fall only] [Summer 2001]

PHYSICAL EDUCATION

1. Add PEP 101 Introduction to Athletic Training (1 cr). Introduction to career opportunities within the field of athletic training; topics on professional duties and activities performed by an athletic trainer, advising issues, and guest lectures. [Summer 2001]

2. Add PEP 107 Movement Fundamentals (1 cr). Skill development and teaching knowledge of the fundamentals and concepts of movement. Two lec-labs a wk. [Summer 2001]

3. Change the number, title, and description of PEP 112, Skill and Analysis: Archery and Bowling (1 cr), and PEP 115, Skill and Analysis: Golf (1 cr), to read [Summer 2001]:

PEP 133 Skill and Analysis of Golf and Archery (1 cr) (PEP 112, 115). Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in golf and archery. Two lec-labs a wk.

4. Change the number, title, and description of PEP 113, Skill and Analysis: Badminton/Racquet Sports (1 cr), and PEP 117, Skill and Analysis: Tennis (1 cr), to read [Summer 2001]:

PEP 132 Skill and Analysis of Tennis, Pickleball, and Badminton (1 cr) (PEP 113, 117). Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in tennis, pickleball, and badminton. Two lec-labs a wk.

5. Change the number, title, and description of PEP 114, Skill and Analysis: Basketball (1 cr), and PEP 119, Skill and Analysis: Volleyball (1 cr), to read [Summer 2001]:

PEP 135 Skill and Analysis of Basketball and Volleyball (1 cr) (PEP 114, 119). Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in basketball and volleyball. Two lec-labs a wk.

6. Change the number, title, and description of PEP 116, Skill and Analysis: Soccer and Speedball (1 cr), to read [Summer 2001]:

PEP 136 Skill and Analysis of Soccer and Speedball (1 cr) (PEP 116). Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in soccer and speedball. Two lec-labs a wk.

7. Change the number, title, and descriptions of PEP 118, Skill and Analysis: Track and Field (1 cr), to read [Summer 2001]:

PEP 134 Skill and Analysis of Track and Field (1 cr) (PEP 118). Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in track and field. Two lec-labs a wk.

8. Change the number, title, and description of PEP 122, Skill and Analysis: Softball (1 cr), and PEP 123, Survey of Field Sports (1 cr), to read [Summer 2001]:

PEP 137 Skill and Analysis of Softball and Field Sports (1 cr) (PEP 122, 123). Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in softball and field sports. Two lec-labs a wk.

9. Change the number, title, and description of PEP 124, Survey of Outdoor Pursuits I (1 cr), to read [Summer 2001]:

PEP 138 Skill and Analysis of Outdoor Activities I (1 cr) (PEP 124). Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in orienteering, hiking, camping, biking, and blading. Two lec-labs a wk. Prereq: PE major or minor or perm.

10. Change the number, title, and description of PEP 125, Survey of Outdoor Pursuits II (1 cr), to read [Summer 2001]:

PEP 139 Skill and Analysis of Outdoor Activities II (1 cr) (PEP 125). Skill development and knowledge of teaching progressions, techniques, strategies, and analysis and correction of skills in cross-country skiing, ropes and wall climbing, and fishing. Two lec-labs a wk. Prereq: PE major or minor or perm.

11. Change the number, title, credits, and description of PE 160 to read [Summer 2001]:

~~PEP 160~~ 161 Introduction to Physical Education and Education (3-cr 1 cr) (PEP 160). Education and physical education, sport, and fitness aims, objectives, overview of principles, historical development, including current trends and issues Introduction to the field of physical education teaching and coaching, professional and portfolio development, and national and state standards.

12. Add PEP 350 Elementary Health and Physical Education (2 cr). Specific methods, research, curricula, and media in teaching elementary health and physical education. Coreq: courses in the math/science/physical education block. [Summer 2001]

13. Add PEP 412 Elementary Physical Education Methods (2 cr). Study and application of teaching methods and teaching behavior; structuring learning outcomes through performance objectives and lesson and unit planning. Includes a 16-hr required practicum at the elementary level. Prereq: acceptance into pedagogy sequence. [Summer 2001]

14. Add PEP 421 Secondary Physical Education Methods (2 cr). Study and application of teaching methods and teaching behavior; structuring learning outcomes through performance objectives and lesson and unit planning. Includes a 16-hr required practicum at the secondary level. Prereq: acceptance into pedagogy sequence. [Summer 2001]

15. Add PEP 432 Elementary Curriculum and Administration (2 cr). Developing and administering elementary physical education curricula and implementing pedagogical skills during the internship. Two lec and 1 hr of lab a wk. Coreq: PEP 484. [Summer 2001]

16. Add PEP 433 Secondary Curriculum and Administration (2 cr). Developing and administering secondary physical education curricula and implementing pedagogical skills during the internship. Two lec and 1 hr of lab a wk. Coreq: PEP 484. [Summer 2001]

17. Add PEP 434 Professional Physical Education Role and Development (2 cr). Professional role development during the internship, into the physical education teaching profession, and for continuing professional development. Two lec and 4 hrs of lab a wk. Coreq: PEP 484. [Summer 2001]

18. Drop PEP 450, Coaching Clinic (1-2 cr, max 2) [dormant since Spring 1994]. [Summer 2001]

19. Add PEP 450 Elementary Health and Physical Education in the Schools (1 cr). Implementation of methods, research, curricula, and media in health and physical education. One lec and two labs a wk. Prereq: PEP 350; coreq: EDTE 484. [Summer 2001]

20. Add PEP 484 (s) Internship in Physical Education Teaching (1-14 cr, max 28). Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings. Two-semester sequence. Prereq:

ED 302 and division approval; coreq: integrated course work including ED 401, PEP 432, 433, and 434. [Summer 2001]

21. Change the major in physical education (B.S.Ed.) to read [Summer 2001]:

PHYSICAL EDUCATION (B.S.Ed.)

The major in physical education leads to certification in grades 1-12. This degree requires 28 credits of internship (PEP 484), H&S 288 or current Emergency Response and CPR certification at the time of graduation, human anatomy and physiology (Zool 120, 121), and Idaho Technology Competency Certification.

Required course work includes the university requirements (see regulation J-3), general College of Education requirements, and:

MOVEMENT COURSES (all to be completed prior to pedagogy course sequence)

PEB 108 Swimming (1 cr)

PEP 107 Movement Fundamentals (1 cr)

PEP 201 Fitness Activities & Concepts (2 cr)

PEP 202 Skill & Analysis: Stunts & Tumbling (1 cr)

Dan 112 Recreational Dance Forms (2 cr)

INDIVIDUAL SKILL COURSES

PEP 132 Skill & Analysis of Tennis, Pickleball, & Badminton (1 cr)

PEP 133 Skill & Analysis of Golf & Archery (1 cr)

PEP 134 Skill & Analysis of Track & Field (1 cr)

TEAM SKILL COURSES

PEP 135 Skill & Analysis of Basketball & Volleyball (1 cr)

PEP 136 Skill & Analysis of Soccer & Speedball (1 cr)

PEP 137 Skill & Analysis of Softball & Field Sports (1 cr)

OUTDOOR/RECREATIONAL SKILL COURSES

PEP 138 Skill & Analysis of Outdoor Activities I (1 cr)

PEP 139 Skill & Analysis of Outdoor Activities II (1 cr)

PEP 243 Recreational Activities (2 cr)

FOUNDATION COURSES

PEP 161 Introduction to Physical Education (1 cr)

PEP 300 Human Kinesiology (2 cr)

PEP 305 Applied Sport Psychology or 310 Cultural & Philosophical
Aspects of Sport (2-3 cr)

PEP 360 Motor Development & Control (3 cr)

PEP 380 Measurement & Evaluation (2 cr)

PEP 418 Physiology of Exercise (2 cr)

H&S 150 Wellness Lifestyles (3 cr)

PEDAGOGY COURSES

NOTE: Acceptance into the physical education pedagogy sequence requires completion with no grade lower than a "C" in movement and skill courses, at least 6 of the 10 credits of required skill

courses, PEP 161, 201, 300, 360, 305/310, ED 201, 301, minimum 2.75 GPA, appropriate portfolio evidence, and adviser recommendation.

PEP 410 Elementary Physical Education Methods (2 cr)

PEP 420 Secondary Physical Education Methods (2 cr)

PEP 424 Physical Education for Special Populations (2 cr)

PEP 432 Elementary Curriculum & Administration (2 cr)

PEP 433 Secondary Curriculum & Administration (2 cr)

PEP 434 Professional Physical Education Role & Development (2 cr)

And the satisfactory completion of an approved teaching minor.

NOTE: Students who complete a teaching major in a second field (double-teaching major) may have the above list of major requirements reduced to 33 credits with the approval of the division.

A single-subject 60-credit major in physical education includes the above courses and adviser-approved courses to total 60 credits.

PHYSICS

1. Change the number, title, and description of Phys ID&WS531 to read [Summer 2001]:

~~Phys ID&WS531 ID&WS533 Statistical Mechanics~~ Thermal and Statistical Physics I (3 cr) (Phys ID&WS531). WSU Phys 534 533. Classical statistical mechanics of Maxwell, Boltzmann, and Gibbs; Maxwell Boltzmann distribution law; Boltzmann's H theorem, quantum statistical mechanics; Bose-Einstein and Fermi Dirac statistics; application to problems in thermodynamics Thermodynamic laws and potentials, kinetic theory, hydrodynamics and transport coefficients, introductions to statistical mechanics, ensembles, partition functions. Prereq: Phys 431, 551, or perm.

2. Add Phys ID&WS534 Thermal and Statistical Physics II (3 cr). Phase transitions and critical phenomena, Ginzburg-Landau theory, Bose-Einstein condensation, superfluids, Fermi systems, low-temperature expansions. Prereq: Phys 533 or perm. [Summer 2001]

3. Change the numbers of Phys ID&WS551, ID&WS552, ID&WS553, Quantum Mechanics (3 cr), to Phys ID&WS550, ID&WS551, ID&WS552. [Summer 2001]

4. Change the number of Phys ID&WS566, Nuclear Physics (3 cr), to Phys ID&WS565. [Summer 2001]

PROFESSIONAL-TECHNICAL EDUCATION

1. Add PTE 484 (s) Internship in Professional-Technical Education Teaching (1-14 cr, max 28). See ACTE 484. [Summer 2001]

2. Drop PTE 544, Modifying Vocational Program for Students with Special Needs (3 cr) [dormant]. [Fall 2000]

3. Drop PTE 545, Facility Planning (3 cr) [dormant]. [Fall 2000]

PSYCHOLOGY

1. Change the title and description of Psyc 316 to read [Summer 2001]:

Psyc 316 Industrial/Organizational Psychology (3 cr). Contributions of experimental, social, counseling, and clinical psychology to the everyday problems of organization; emphasis on industrial organizations. Application of psychological principles to the study of work behavior; includes topics such as personnel selection, performance appraisal, training, work motivation, teams, leadership, and job attitudes.

2. Change the description of Psyc 320, Introduction to Social Psychology (3 cr), by deleting "Prereq: Psyc 218." [Summer 2001]

3. Change the prerequisite of Psyc 435, Personnel Psychology (3 cr), from "Prereq: Psyc 430 or perm" to "Prereq: Psyc 316." [Summer 2001]

4. Change the title and description of Psyc 517 to read [Summer 2001]:

Psyc 517 ~~Industrial and Organizational Psychology~~ Performance Evaluation (3 cr). ~~Applications of theories, methods, and findings of psychology to problems of organizations and industry~~ Major issues in performance evaluation; topics may include evaluation methodology, job analysis, and legal issues in performance appraisal. Prereq: perm.

5. Change the description of Psyc 541 to read [Summer 2001]:

Psyc 541 Social Psychology in the Workplace (3 cr). ~~Study of social theory and methods as applied in industry and organizations; includes topics such as attitudes and values, behavior change, conformity, group dynamics and communication, leadership, and cultural norms~~ Overview of the general theory and methods of organizational psychology; focus on how individual or group behavior is affected by the organizational environment; includes topics such as work motivation, leadership, teams, culture/climate, and job attitudes. Prereq: perm.

RECREATION

1. Change the title of Rec 223, Winter Camping (2 cr), to Winter Skills. [Summer 2001]

2. Change the description of Rec 320 to read [Summer 2001]:

Rec 320 Outdoor Recreation Leadership (2 cr). ~~Theory and practice of outdoor leadership techniques necessary for successful outdoor leaders~~ Consideration and examination of successful outdoor recreation leaders; contemporary issues, effective trip planning, and evaluation of outdoor trips. One 2-day field trip. Prereq: Rec 255 and one outdoor recreation skill course or perm. (Alt/yrs)

3. Add Rec 585 Historical and Philosophical Concepts of Leisure (3 cr). The development of the recreation/leisure movement and its cultural, social, and economic backgrounds; philosophies of significant leaders and key events in the field; students develop a personal philosophy of recreation and leisure. [Summer 2001]

4. Change the academic minor in outdoor recreation leadership as shown in General Curriculum Report #214 under the Department of Resource Recreation and Tourism. [Summer 2001]

SPECIAL EDUCATION

1. Drop EDSP 190, Special Education/Field Experience (1-3 cr, max 3). [Summer 2002]

2. Change the number, credits, and descriptions of EDSP 280 to read [Summer 2001]:

~~EDSP 280~~ 325 Classroom Applications of Learning Theories (~~3-cr~~ 2 cr) (C) (~~EDSP 280~~). ~~Overview of learning theories, their histories, and applications in instructional settings; emphasis on behavioral principles and their relationship to instructional strategies; completion of a project in an applied setting~~ Emphasis on behavioral principles and their relationship to instructional strategies; completion of a project in an applied setting. Prereq: ~~EDSP-275~~ ED 201 or perm.

3. Drop EDSP 290, Special Education/Field Experience (1-3 cr, max 3). [Summer 2002]

4. Change the number, title, and description of EDSP 377 to read [Summer 2001]:

~~EDSP 377~~ 426 ~~Designing~~ Developing Instructional Programs (2 cr) (~~EDSP 377~~). Overview of assumptions, current trends, legal and cultural issues; application of learning principles and strategies for curriculum development; collaborative development of individual education, instruction, and transition plans; methods for evaluating student progress and instructional effectiveness. Prereq: ~~EDSP 280 or perm;~~ coreq: EDSP 290 EDSP 325, 351; coreq: 390, 425.

5. Change the number and description of EDSP 378 to read [Summer 2001]:

~~EDSP 378~~ 427 Curriculum Development and Adaptation (3 cr) (~~EDSP 378~~). Orientation to philosophies of curriculum development; advantages and disadvantages of curricular approaches; selection, evaluation, and adaptations of curricula and materials; implementation and evaluation of an IEP and lessons in a school setting; models of collaboration and staffing strategies; legal and cultural issues. Prereq: ~~EDSP 377;~~ coreq: EDSP 390 EDSP 426; coreq: EDSP 390.

6. Change the number, credits, and description of EDSP 421 to read [Summer 2001]:

EDSP 421 ~~351~~ Family and Community Involvement (~~3-cr~~ 2 cr) (EDSP 421). Orientation to theory and practice for working with parents and families in the education of persons with disabilities; school and community systems and resources; parent-teacher communication, ~~home-school operation~~, and use of school and community resources; skills in collaborating with other professions, particularly paraprofessionals and volunteers in the classroom. Prereq: EDSP 325 and 350 or perm.

7. Add EDSP 428 Issues in Secondary Special Education (2 cr). Examination of various programs and curricula available for secondary students with disabilities; the process of making and implementing transition plans through case-based instruction; emphasis on interagency connections and the use of community resources. Coreq: EDSP 390, 427. [Summer 2001]

8. Change the number, credits, and description of EDSP 450 to read [Summer 2001]:

EDSP 450 ~~326~~ Students with Behavioral and Emotional Issues (~~3-cr~~ 2 cr). ~~Trends, issues, and strategies for developing and implementing educational programs for students with various behavioral and emotional issues, including those who qualify as seriously emotionally disturbed; discussion of assessment, programming, legal, and cultural issues. Completion of field work in applied settings is required~~ Strategies for developing and implementing educational programs for students with various behavioral and emotional issues, including those who qualify as seriously emotionally disturbed; discussion of assessment, programming, legal, and cultural issues. Prereq: EDSP ~~280~~ 325 or perm.

9. Add EDSP 484 (s) Special Education Internship (1-14 cr, max 14). Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings. Prereq: perm of division; coreq: integrated course work and ED 401. [Summer 2001]

10. Change the number and description of EDSP 487 to read [Summer 2001]:

EDSP 487 ~~350~~ Language and Communication Development and Disorders (3 cr) (EDSP 487). ~~Overview of language, communication, and socio/emotional orientations and development; legal and cultural issues; use of informal assessments for teaching; models for collaboration; strategies for designing and implementing collaborative IEP's. Includes a field component and project~~ Overview of language, communication, and socio/emotional development and their interaction with cognitive and learning disabilities; legal and cultural issues; informal assessments and teaching strategies; models for collaboration with speech and language prerequisites. Prereq: ~~EDSP 377~~ ED 201.

11. Change the major in special education to read [Summer 2001]:

SPECIAL EDUCATION (B.S.Ed.)

Required course work includes the university requirements (see regulation J-3), the general requirements for students preparing to teach at the elementary and/or secondary level, and the following courses (which will qualify the student for the Exceptional Child Certificate and Generalist K-12 endorsement):

EDSP 325 Classroom Application of Learning Theories (2 cr)

EDSP 326 Students with Behavioral & Emotional Issues (2 cr)

EDSP 350 Languages & Communication Development & Disorders (3 cr)

EDSP 351 Family and Community Involvement (2 cr)

EDSP 390 Special Education/Field Experience (2-3 cr)

EDSP 425 Evaluation of Children & Youth (2 cr)

EDSP 426 Developing Instructional Programs (2 cr)

EDSP 427 Curriculum Development & Adaptation (3 cr)

EDSP 428 Issues in Secondary Education (2 cr)

EDSP 484 Special Education Internship (14 cr)

TEACHER EDUCATION

1. Add EDTE 320 Foundations of Literacy Development (4 cr). Research-based principles and techniques for teaching literacy; emphasis on content, methods, and materials. Prereq: ED 201. [Summer 2001]

2. Add EDTE 321 Literature for Children (2 cr). Specific methods, research, curricula, and media in literature for children at each grade level including dramatization, storytelling, and use of literature in the elementary classroom. Prereq: EDTE 320; coreq: courses in the social studies/literacy/arts education block. [Summer 2001]

3. Add EDTE 322 Integrated Language and Literacy (2 cr). Approaches to the integration of reading, writing, speaking, and listening across the curriculum in diverse, collaborative, learner-centered communities. Prereq: EDTE 320; coreq: courses in the social studies/literacy/arts education block. [Summer 2001]

4. Add EDTE 325 Elementary Art Education (2 cr). Specific methods, research, curricula, and media in teaching elementary art. Coreq: courses in the social studies/literacy/arts education block. [Summer 2001]

5. Add EDTE 327 Elementary Mathematics Education (2 cr). Specific methods, research, curricula, and media in teaching elementary mathematics. Prereq: Math 235, 236; coreq: courses in the mathematics/science/physical education block. [Summer 2001]

6. Add EDTE 328 Elementary Social Studies Education (2 cr). Specific methods, research, curricula, and media in teaching elementary social studies. Coreq: courses in the social studies/literacy/art block. [Summer 2001]

7. Add EDTE 329 Elementary Science Education (2 cr). Specific methods, research, curricula, and media in teaching elementary science. Coreq: courses in the mathematics/science/physical education block. [Summer 2001]

8. Change the title of EDTE 381 from "Elementary School Music Methods I" to Elementary School Music Methods for Nonmajors." [Summer 2001]

8. Add EDTE 423 Phonics in the Classroom (1 cr). Introduction to phonic and morphological patterns within words, how those patterns influence reading fluency; approaches and methods for teaching phonics. Prereq: social studies/literacy/arts education block; coreq: EDTE 484. [Summer 2001]

9. Add EDTE 425 Elementary Art in the Classroom (1 cr). Implementation of methods, research, curricula, and media in teaching elementary art. Prereq: EDTE 325; coreq: EDTE 484. [Summer 2001]

10. Add EDTE 427 Elementary Mathematics in the Classroom (1 cr). Implementation of methods, research, curricula, and media in teaching elementary mathematics. Prereq: EDTE 327; coreq: EDTE 484. [Summer 2001]

11. Add EDTE 428 Elementary Social Studies in the Classroom (1 cr). Implementation of methods, research, curricula, and media in teaching elementary social studies. Students will teach social studies to elementary students 2-3 hrs a wk as part of the internship experience. Prereq: EDTE 328; coreq: EDTE 484. [Summer 2001]

12. Add EDTE 429 Elementary Science in the Classroom (1 cr). Implementation of methods, research, curricula, and media in teaching elementary science. Prereq: EDTE 329; coreq: EDTE 484. [Summer 2001]

13. Add EDTE 484 (s) Elementary Internship (1-14 cr, max 28). Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings. Prereq: perm of division; coreq: integrated course work and ED 401. [Summer 2001]

14. Add EDTE 485 (s) Secondary Internship (1-14 cr, max 28). Guided observation, supervised instruction, and comprehensive team and independent teaching in school settings. Prereq: perm of division; coreq: integrated course work and ED 401. [Summer 2001]

15. Change the title and description of EDTE 510 to read [Summer 2001]:

~~EDTE 510 Philosophy of Education~~ EDTE 510 Educational Perspectives: Theories, Policies, and Practices (3 cr). ~~Analysis of educational objectives, concepts, and theories~~ Overview of educational issues historically grounded and currently relevant to policies and practices in school settings; examination of how beliefs and practices are constructed and challenged from various philosophical frameworks applied to knowledge bases, administrative models, and developmental theories of learning.

16. Add EDTE 518 Capstone: Application of Educational Theories (3 cr). Consolidation of knowledge of educational theories and best practices to facilitate professional goal-setting, program enhancement, and scholarly pursuits. [Summer 2001]

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17. Change the major in elementary education (B.S.Ed.) to read [Summer 2001]:

ELEMENTARY EDUCATION (B.S.Ed.)

Required course work includes the university requirements (see regulation J-3), the general requirements for students preparing to teach at the elementary level (see College of Education section in part 4), and:

ED 201 Diverse Learners in Schools & Social/Cultural Contexts (3 cr)

ED 301 Principles of Learning & Development in Education (3 cr)

ED 302 Curriculum, Instruction, and Assessment Strategies (3 cr)

EDTE 320 Foundations of Literacy Development (4 cr)

INTR 103 Integrated Science for Elementary Education Majors (4 cr)

Science core courses (see regulation J-3-b) (8 cr)

Mathematics/Science/Physical Education Block:

EDTE 327 Elementary Mathematics Education (2 cr)

EDTE 329 Elementary Science Education (2 cr)

PEP 350 Elementary Physical & Health Education (2 cr)

Social Studies/Literacy/Arts Education Block:

EDTE 321 Literature for Children (2 cr)

EDTE 322 Integrated Language & Literacy (2 cr)

EDTE 328 Elementary Social Studies Education (2 cr)

EDTE 325 Elementary Art Education (2 cr)

Dan 360 Children's Dance (1 cr)

MusT 381 Elementary School Music Methods for Nonmajors (3 cr)

TheA 404 ST: Drama in the Classroom (1 cr)

Internship Year:

ED 401 Professional Role Development (3 cr)

EDTE 423 Phonics in the Classroom (1 cr)

EDTE 425 Elementary Art in the Classroom (1 cr)

EDTE 427 Elementary Mathematics in the Classroom (1 cr)

EDTE 428 Elementary Social Studies in the Classroom (1 cr)

EDTE 429 Elementary Science in the Classroom (1 cr)

EDTE 466 Literacy Assessment & Intervention (3 cr)

EDTE 484 Elementary Internship (14-28 cr)

PEP 450 Elementary Physical Education & Health in the Schools (1 cr)

Content Concentration

Elementary majors will be required to select one of several content concentration areas:

Arts

English/Linguistics/Literacy

Foreign Languages

Health and Physical Education

Mathematics

Sciences

Social Sciences

Special Education

Other

The minimum number of credits required for the degree is 128.